

HOW HAVE WE BEEN DOING?

- 2011- 1st years reading under 10 years reduced from 36% to 32%; between 10 and 12 years reduced from 23% to 20%
- 3rd year reading under 10 years reduced from 46% to 19%; between 10 and 12 years reduced from 24% to 14%

TRACKING THE PROGRESS OF CURRENT 5TH YEARS

- 2011 (end of second year) reading under age 10 reduced from 61% to 41%; reading between 10 and 12 years reduced from 29% to 18%
- 2012 (end of third year) reading under age 10 reduced from 47% to 16%; reading between age 10 and 12 years reduced from 24% to 14%



LITERACY AND NUMERACY FOR LEARNING AND LIFE

The National Strategy to Improve Literacy and Numeracy among Children and Young People 2011-2020





COLLABORATION



WWW TOONBOO CON

chatedanid

THE NATIONAL LITERACY AND NUMERACY STRATEGY

- The promotion of an integrated, whole-school approach to literacy and numeracy is critical at post-primary level. The Strategy provides that "Literacy and numeracy activity can become contextualised, meaningful and purposeful to the learner through 2
- many subjects and areas of learning." In that context, strengthening skills in this area is a task for all teachers, not just teachers of language or mathematics.

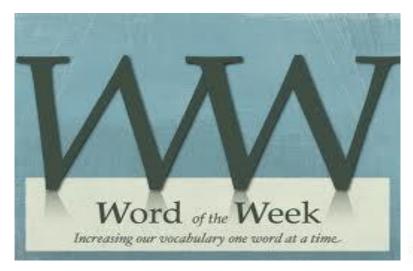
SOME ENGLISH DEPARTMENT INITIATIVES

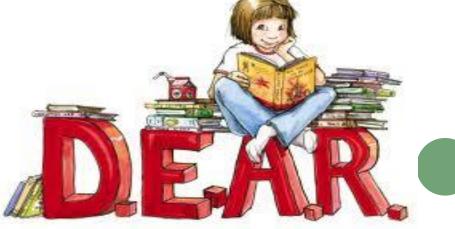
- DEAR Drop Everything And Read
- Readalong
- Co-ordinating the use of the school library
- Book Clubs
- Word per week













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WHITEBOARD LAYOUT SUGGESTIONS

6-9-2012

LEARNING OUTCOMES:

L.O.

TODAY'S KEYWORDS:

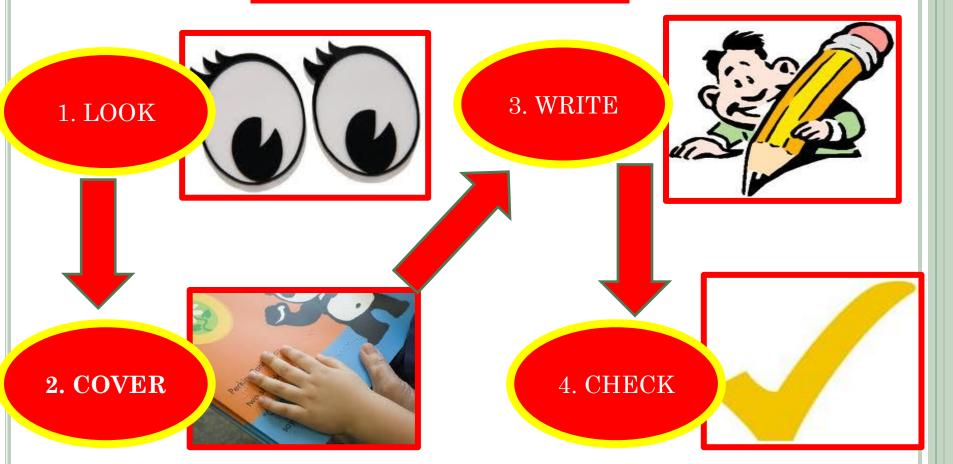
K.W.

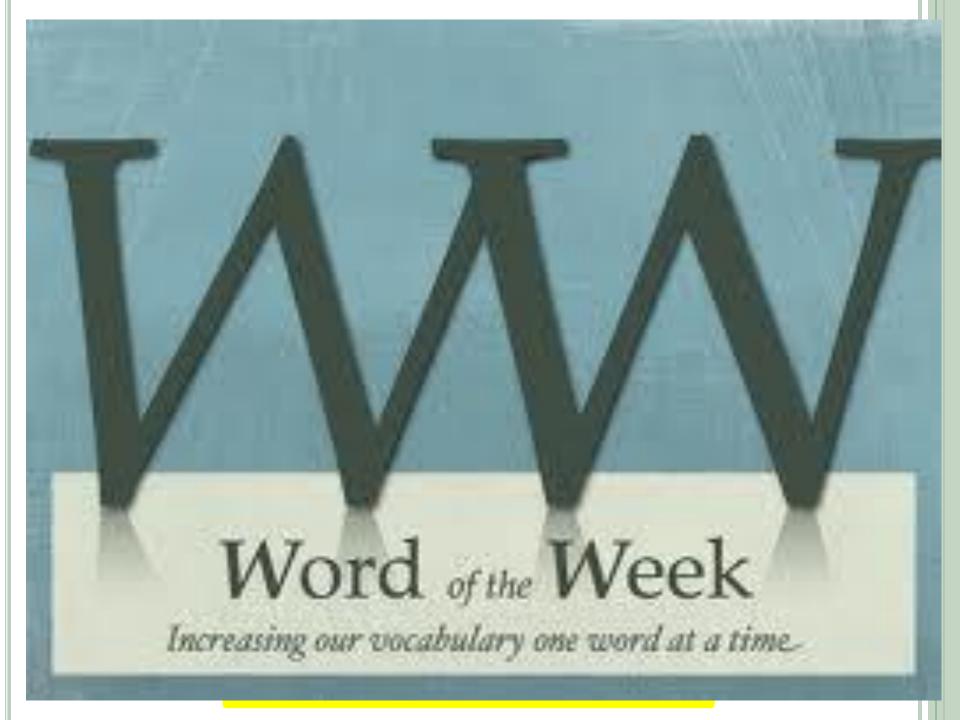
HOMEWORK:

H.W.

SPELLING KEYWORDS IN YOUR SUBJECT

SUGGESTED METHOD:







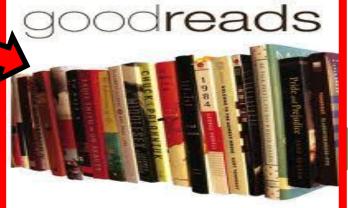
OTHER IDEAS

• A WORD WALL in your classroom ...

Recommended "GOOD
READS" – one per week on TV
screen with your name/student's
name as the person
recommending

• Huge power in seeing **STAFF READING** for pleasure





IF YOU HAVE ANY OTHER IDEAS PLEASE TELL US!

