

ATHY COLLEGE
CONTINUING PROFESSIONAL DEVELOPMENT
ACADEMIC YEAR – 2012-2013
IDENTIFIED PRIORITIES

- CPD for new JCSP Co-ordinator (Natalie O’Neill)
- Induction and mentoring of most recently appointed teaching staff (Ciara Doyle, Siobhan Freeman, Ann Lawlor, Marie Jo McAodh) and PGDE students (Aine McGrath, Nessa O’Meara)
- Participation in the next round of training for Project Maths
- Continue training in Instructional Intelligence and continue cascading skills, tactics and strategies through our own teaching staff
- Continue training of staff for the ASD unit
- Participation in CPD, Round 5a, for teachers of Gaeilge
- Continuing participation in training of Science Teachers on sensors – organised by Co. Kildare VEC
- Guidance Counsellor – ongoing participation in professional supervision sessions
- Up-grading staff IT skills for the classroom and development of proficiency in the area of cloud computing and Google Sites, IPAD Training and Moodle
- CPD on SSE, Literacy and Numeracy
- Training in Child Protection and aspects of student care
- CPD in HSCL

PROFESSIONAL DEVELOPMENT:

PROFESSIONAL QUALIFICATIONS:

M Ed (NUIM) Deirdre Murphy

M Sc (NUIM) Mavis Laide

M Ed Mgt. Cambie McEvoy

M.Ed in Management Billy Higgins (St. Angela’s College, Sligo, NUIG)

PGDE in Education (Autism:Inclusive Education): Fiona Murtagh. On-going to June 2013 (St. Patrick’s College, Drumcondra)

PGDE in Special/Inclusive Education Year 1: Linda Dempsey – St Patrick’s College Drumcondra

SUBJECT BASED IN-CAREER DEVELOPMENT:

Science –Discovering Sensors: Sheila Brennan, Natalie O’Neill - September 2013, November 2013, Feb 2013, April 2013

Project Maths: Mavis Laide, Deirdre Murphy, Siobhan Freeman – October 2012, February 2013

Gaeilge-Cursa 5A : Fiona McEvoy, Ailis Reidy, Claire O’Connor – December 2012, January 2013

Tionol Teagaisc na Gaeilge: Fiona McEvoy

CSPE Induction Course for New Teachers: Ann Lawler, Catherine Doherty – October 2012

LCA – Vocational Preparation and Guidance: Margaret Cambie McEvoy – September 2012

LCA IT– Kevin Doyle – September 2012

LCA – Maths Applications - Ann Lawler – September 2012

Home Economics (PDST CPD) : Fiona McEvoy – October 12

Home Economics National Meeting and Cluster Meetings : Fiona McEvoy

ICT in the Classroom: Fiona McEvoy

Biology CPD – (evening cpd) – Natalie O’Neill

Chemistry: IT for Leaving Cert Chemistry (evening CPD) – Natalie O’Neill

Use of IT and Other Digital Resources in Teaching History: Ailis Reidy and Brenda Sweeney

CURRICULUM DEVELOPMENT:

NCCA New Junior Cert : Deirdre Murphy – September 2012, October 2012, December 2012, January 2013

INSTRUCTIONAL INTELLIGENCE/TEACHING AND LEARNING/ KEYSKILLS

Instructional Leadership: Classroom Management – The Bumps Method : Whole Staff, September 2012, January 2013, March 2013. Delivered by Deirdre Murphy

Instructional Leadership National Conference: Breda Sunderland – October 2012

Teaching and Learning – Reaching the Needs of Exceptionally Able Students: delivered by Jean Johnson – for Parents, Guidance Counsellor, Principal/DP and team of Staff Mentors

Teaching and Learning : Professional Learning Network (Placemat/Framing Questions/Blooms Taxonomy): Joint staffs of Athy Campus – March 2013 and May 2013

Instructional Leadership Programme –Workshops and Conference : Natalie O’Neill and Breda Sunderland, May 2013

Network of School Planners AGM and Cluster Meetings: Fiona McEvoy

MENTORING PROGRAMME FOR RECENTLY APPOINTED STAFF

Mentoring Newly appointed staff :Sept 2012 and thereafter by attendance at Teaching and Learning Club – Tuesday evenings throughout the school year.

LITERACY, NUMERACY AND SCHOOL SELF-EVALUATION

Numeracy (2-day Seminar for Link Teachers) : Siobhan Freeman – March 2012

Literacy (1-Day Seminar for Teachers of English(L1)): Ciara Doyle and Siobhan O’Brien – February 2013, March 2013

SSE – Dr Harold Hislop at Instructional Leadership National Conference: Breda Sunderland – October 2012

Whole School Numeracy: Siobhan Freeman, October 2012, January 2013

School self-Evaluation for Principals: Richard Daly, November 2012

SSE: Whole staff – Eibhlin Ni Scanlain, December 2013

Whole School Numeracy (evening course): Brenda Sweeney and Billy Higgins

PROGRAMMES and SKILLS BASED IN-CAREER DEVELOPMENT

Guidance Counsellor Supervisions : Mgt. Cambie McEvoy - Oct/Nov/Mar/May

MOODLE – organised by Co Kildare VEC – Richard Daly and Ger McDonagh – August 2012

MOODLE – VLE: Whole Staff. Delivered by Richard Daly and Frank Whelan throughout the school year

IPAD Training : Whole staff – November 2013, October 2013 – delivered by Richard Daly

E Books and Digital Resources: Whole staff – November 2012, delivered by EdCo

JCSP Co-Ordinator’s Meeting: Natalie O’Neill – October 2012, February 2013

HSCL Training – One Child, One Team, One Plan: Joanne Parry – October 2012

Challenging Behaviour – Special Education Needs – SNA’s – Tina Whelan and Sharyn O’Brien – Kildare Ed. Centre, Nov 2012

IT: Choosing Technologies to Meet Digital Learning Needs: Ger Mc Donagh, Kilkenny Ed Centre, November 2012

DEVELOPING COLLEGIALITY

Teaching and Learning : Joint staffs of Athy Campus, Venue: Scoil Phadraig Naofa, Dec 2012

SCHOOL DEVELOPMENT PLANNING

Subject Planning	Whole staff	Aug/Sept/May
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DEIS Planning	Whole staff	Aug/Sept/May
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STAFF DELIVERING CPD OUTSIDE ATHY COLLEGE

Presentation to 3 campus primary schools on IL: Richard Daly, Deirdre Murphy, Breda Sunderland March 2013

NCCA – New Junior Cert – Deirdre Murphy (delivered to Kildare VEC Principals in March 2013)

Instructional Leadership – Teacher Educators in Schools: EU Conference – Breda Sunderland, February 2013

Instructional Leadership Programme – National Conference October 2012 and Graduates Conference May 2013 – Breda Sunderland, Workshop Facilitator

REPORT ON THE PROVISION OF CONTINUING PROFESSIONAL DEVELOPMENT

2012-2013

EVALUATION

A “Reflection and Evaluation – 2013” questionnaire was distributed at the end of year staff meeting. 68% of staff responded to the questionnaire. (9 teachers did not return the evaluation sheet.)

EVALUATION OF CONTINUING PROFESSIONAL DEVELOPMENT:

In-house Moodle Training(6) “Excellent work by Frank”. “ Great differentiation for learners with IT difficulties” “Excellent resource but more time needed developing it.” “very good ideas of working/using moodle for class resources. “Excellent – clear and understandable.” “Excellent. Well done to Frank and Richard. It must have been like trying to teach A3 with E1 at times!”

Moodle (Organised by VEC) “Too much info in too short a time”

Instructional Leadership/ Teaching and Learning Club/ Campus Professional Network(10)

– :

“Hugely beneficial. Found a lot of support from colleagues in this club”.

“Very effective and useful in class. Very good atmosphere”

.“Refreshing”

“The TLC was a very positive experience for me – improving skills and knowledge but also building strong cohesion with other members of staff.”

“Teaching and Learning events were brilliant, particularly the campus meetings”;

Refreshing ideas for using new skills in class. Also sharing of ideas with primary schools.

“TLC provided an excellent forum for teachers to learn and implement different tactics and strategies. I found this experience excellent as it consisted of a core group of teachers who were extremely enthusiastic and helpful.”

“I feel that I have had a great learning experience this year. I feel that I have grown as a teacher.

“The TLC was well worthwhile; directly related to teaching and learning in my classroom.”

“Very useful tool – especially graphic organisers”

LCA IT – very practical and very good peer discussions.

IPad training course: “A very interesting and revealing course on activity based learning using IT”

Project Maths CPD (2)– “gave increased confidence . . . Good ideas for class activities” “very beneficial for implementation of new syllabi”

CPD on Literacy for English Teachers (2) was interesting informative with some good resources provided. One participant felt that “everything that was being said is already being done in Athy College – and more.” Another commented, “I thought this was a great experience. Resources were a main focus and I found some very useful resources for use in class.”

Gaeilge 5A – Well worth attending. Lots of useful ideas and methodologies which could be used to teach any language.

Biology CPD – excellent resource CD (evening)

Chemistry – IT for Leaving Cert Chemistry (evening). “Brendan Duane who gives the inservice is excellent.”

Chemistry CPD for Leaving Cert Chemistry (night time) – Resources for LC Chemistry. “Excellent”

CSPE Induction: Very good.

JCSP Co-ordinators CPD: “Very poorly organised. No actual inservice for new co-ordinators.

Discover Sensors – setting up students on the website for coursework: “A brilliant success. Also focuses on teaching methodologies and sharing ideas. Very well run.

LCA Maths: Excellent course

Tionol Teagaisc na Gaeilge was “very informative on Teaching and Learning for Irish”.

Home Economics National Meeting and Cluster Meetings were “opportunities to network, share resources and strategies for Teaching and Learning”.

ICT in the Classroom – was “an opportunity to learn about Photostory, Audacity, etc for use in classes”.

Network School Planners AGM and Cluster Meetings – gave “national and international perspective in presentations on issues such as literacy, numeracy transition DEIS and AfL

New Junior Cycle Network School. Very helpful in terms of changes that are due but not enough guidance in terms of planning and preparation”.

Use of IT and Other Digital Resources in Teaching History: “excellent inservice on different ways of bringing new forms of IT into history class.

Masters of Education : “Emphasis on my research into CPD was very worthwhile and enlightening.”

Guidance – Supervision/Attendance at CPD – IGC meetings – “very helpful to develop my counselling skills and knowledge around guidance.”

PGDE in Special/Inclusive Education – Year 1. “Finding course really good. Online lectures are great and notes supplied by St Patrick’s College are very detailed”.

Numeracy Link Teacher Seminars : “Worthwhile seminars on making numeracy a focus. Outlined suggested targets and strategies that other schools had implemented and relayed their success.”

Numeracy CPD – Identifying key moments in any subject – ways to bring numeracy into your subject.

IDENTIFIED NEEDS FOR DEVELOPMENT

- ICT in the classroom – bringing all teachers up-to-speed with basic operations
- ICT – Developing Moodle – a VLE. Particular focus on CSPE and Sphe for 1st years.
- Further development of Teaching and Learning
- Induction and mentoring of newly appointed staff
- Further CPD in Positive Behaviour Management
- Engaging and Motivating Gifted Students
- Teaching and Learning – developing the Campus Professional Network
- Team-building : Further developing Collegiality

IDENTIFIED EXPERTISE WITHIN THE STAFF

- 3 teachers are IVEA certified practitioners in Instructional Leadership – Teaching and Learning – Deirdre Murphy, Natalie O’Neill and Breda Sunderland. These teachers have been involved in training at a national level for Cohorts 2 and 3 of the Instructional Leadership Project. They are also trained facilitators. Brenda Sweeney is also an excellent and practised deliverer of CPD in this area.
- ICT – Richard Daly, Frank Whelan, Ger McDonagh, Deirdre Murphy. Moodle – Frank and Richard
- Margaret is trained in Guidance/Counselling and related areas. Has delivered to TLC on Reflective Practice
- NCCA – New Junior Cert – Deirdre Murphy (delivered to Principals in March 2013)