3rd DEIS PLAN Year 2:   2015 – 2016

Targets and actions agreed on 27-08-15

DEIS Priority	Targets	Measures/ actions for implementing	When?	Monitoring?
1. RETENTION and ATTENDANCE	1. to improve attendance of specific poor attendees in 5th/6th years 2. To promote the use of the journal to improve school performance	• Get attendance figures for 3rd/5th years – 2014-2015 • Compile target list of students • Send letters home when absent more than 2 days per month • Ask Principal to make daily announcement re use of journal during final 10 mins. each day • Students record classwork/ homework for each class • Parents sign journals weekly	End Sept '15 – Jan '16 Commence Sept '15	Ailís will coordinate figures and letters Group = Evaluate Jan '16 for improved attendance Fiona will ask Principal for cooperation Group = Evaluate at Halloween '15
2. LITERACY	1. to decrease by 5-10% those reading under age 10years at entrance assessment 2. to decrease by 5-10% those reading between age 10-12years at entrance assessment 3. to increase by 5-10% those reading at age 15+ at entrance assessment	• Retesting reading ages (focus 2nd years) • DEAR #Word of the week • Spelling Bee • Cecil Day Lewis Awards • Keyword posters • Art and literature competition • E-readers in classrooms- modifying usage • ICT in education: Mahara pilot project continued with 2nd years	• End of 2nd yr • Jan- Feb '16 • Final term • All year • Feb-March '16	Art- literature= Shirley, Leigh-Anne Spelling Bee = Siobhán Magazine subscription for JCSP = Ciara Other actions = all members

3. NUMERACY	1. Promote HL and OL in 2nd /5th years, excluding JCSP students 2. Promote a positive attitude towards maths 3. Continue use of exam trackers to promote trend graph & conversion from fraction to %	• Mental maths problems on screens • Continued use of exam trackers by all teachers	Begin 7th September & review in December '15	Who? • Monitored by core group through completion of maths problems • Link teacher puts maths problems on screen - Niamh
4. EXAMINATION ATTAINMENT AND EDUCATIONAL PROGRESSION	1. To track the progress of Connacht (2nd yr) in house exams – STEM subjects 2. Collate progress routes of Leaving Cert 2015	• In November/December, use new IT package VSware – to access student info and collate results • Phone/ communication with parents/past pupils	Nov/Dec 2015 – Depending on software package changeover	Who? 1. Through school exam results. 2. Information gathered through communication
5. PARTNERSHIP WITH PARENTS AND OTHERS	1. Make out a parent questionnaire to get their evaluation of PT meetings	• Create the questionnaire • Distribute at 1st PT meeting in Oct '15 • Have ready at Tina's table inside door with box for replies • Collate the responses to questionnaire • Analyse the responses for Jan '16 meeting	Oct '15	Who? Collate the results Analysis of results