

### 3<sup>rd</sup> DEIS PLAN: SCHOOL YEAR 2014 – 2015: Year 1

Targets and actions agreed on 3/09/14

DEIS Priority	Targets	Measures/ actions for implementing	Monitoring?
<b>1. RETENTION and ATTENDANCE</b>	<ol style="list-style-type: none"> <li>1. Improve attendance of 6<sup>th</sup> year students by 10% compared to their 5<sup>th</sup> yr attendance</li> <li>2. Continue focus on JCSP attendance through competitions</li> </ol>	<ul style="list-style-type: none"> <li>• Compile 5<sup>th</sup> year attendance stats for 2013-2014</li> <li>• Monitor 6<sup>th</sup> year attendance for September 2014 and inform parents of stats by letter</li> <li>• Continue 6<sup>th</sup> year monitoring monthly – letter to parents if 5 or more days absence</li> <li>• 6<sup>th</sup> year assemblies with Principal – highlighting importance of attendance</li> <li>• Text from Principal to parents re importance of attendance</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fiona</li> <li>➤ Ailís, Mary, Fiona</li> <li>➤ Possibly 3 assemblies over year – Principal with Ailís or Fiona</li> </ul>
<b>2. LITERACY</b>	<ol style="list-style-type: none"> <li>1. To decrease by between 5-10% those reading under age 10 at entrance assessment</li> <li>2. To decrease by between 5-10% those reading between ages 10-12 years at entrance assessment</li> <li>3. To increase by between 5-10% those reading at age 15+ at entrance assessment</li> </ol>	<ul style="list-style-type: none"> <li>• Target group – current 2<sup>nd</sup> year students</li> <li>• D.E.A.R.</li> <li>• Art and literature</li> <li>• Spelling bee</li> <li>• Word of the week</li> <li>• Re-test 2<sup>nd</sup> year students</li> <li>• Cecil Day Lewis competition</li> <li>• Keyword posters</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shirley</li> <li>➤ Shirley and Leigh Anne</li> <li>➤ Siobhán</li> <li>➤ Siobhán</li> <li>➤ Breda</li> <li>➤ All teachers</li> <li>➤ Ciara</li> </ul>
<b>3. NUMERACY</b>	<ol style="list-style-type: none"> <li>1. Promote higher &amp; ordinary level in 2<sup>nd</sup> and 5<sup>th</sup> yr (excluding JCSP students)</li> <li>2. Promote a positive attitude towards maths</li> <li>3. Continue use of exam tracker to promote trend graphs and conversion from fraction - %</li> </ol>	<ul style="list-style-type: none"> <li>• No foundation level class</li> <li>• Small ordinary level classes to cater for weaker students</li> <li>• Investigate possibility of 6 class periods weekly</li> <li>• Mangahigh/ maths week</li> <li>• Paired Maths for Fun with 2<sup>nd</sup> and 5<sup>th</sup> year groups</li> <li>• Exam trackers</li> </ul>	

<b>4. EXAMINATION ATTAINMENT AND EDUCATIONAL PROGRESSION</b>	1. More continuous assessment needs to be used as per for JC	<ul style="list-style-type: none"> <li>• Student self-monitoring of test results – Excel required?</li> <li>• Target group – 3<sup>rd</sup> years</li> </ul>	All teaching staff
<b>5. PARTNERSHIP WITH PARENTS AND OTHERS</b>	1. To link healthy eating policy in school with the home by producing healthy eating recipe booklet  2. Increase attendance at PT meetings	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> yr Parents’ Evening – presentation re healthy eating, MABS healthy eating booklet to be distributed</li> <li>• Text message/ email to parents re PT meeting</li> <li>• Reminder email to students</li> <li>• Collate stats for attendance at PT meetings</li> </ul>	<ul style="list-style-type: none"> <li>➤ Frank</li> <li>➤ Brenda</li> <li>➤ Ger / Joanne</li> <li>➤ Ger, Joanne, Tina</li> </ul>