

3RD DEIS PLAN: 3 years

Numeracy

DEIS PRIORITY: NUMERACY

Members of task group: Sheila Brennan, Niamh Moriarty, Mavis Laide, Ann Lawlor, Deirdre Murphy, Suzanne Hayden

YEAR 1:2014-1015 What do we want to achieve? (TARGETS)	What needs to be done? (TASKS)	When? (TIMEFRAME)	Who? (REMIT)	Desired Outcomes? (SUCCESS CRITERIA)
<p>To promote positive attitudes towards maths</p> <p>To promote the use of exam trackers - trend graphs in all subjects</p> <p>To promote higher and ordinary levels in 2nd year and 5th year</p>	<p>Numeracy puzzle on screens</p> <p>Maths Week – quizzes, fun activities</p> <p>Use trackers in all subject areas, trend graph format, tracker emailed to all staff</p> <p>Small class groups for weaker students to assist with Ordinary Level JCSP facilitated with Ordinary Level if possible Maths Help Desk</p>	<p>Throughout the year October</p> <p>All year</p> <p>All year</p>	<p>Numeracy team</p> <p>Maths teachers</p> <p>Class Teachers</p> <p>Maths teachers</p>	<p>Students aware and solve puzzles Students engage in maths in different ways</p> <p>Students able to draw graphs and monitor progress</p> <p>Student progress</p>
<p>AGREED MONITORING PROCEDURES :</p> <p>Maths Teachers Monitor by numeracy core team and maths teachers Survey teachers on usage of exam trackers</p>		<p>AGREED EVALUATION PROCEDURES :</p> <p>Student survey and verbal feedback Response to survey by teachers and students In class formative and summative assessment</p>		

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YEAR 2:2015-2016 What to we want to achieve? (TARGETS)	What needs to be done? (TASKS)	When? (TIMEFRAME)	Who? (REMITTS)	Desired Outcomes? (SUCCESS CRITERIA)
<p>(1) Promote Higher and Ordinary Level for 6th Years and 3rd Years(exclude JCSP)</p> <p>(2)Promote Higher and Ordinary Level for 2nd and 5th Years</p> <p>(3)Promote use of Exam trackers</p> <p>(4)Promote positive attitude towards maths</p>	<p>Division of classes to suit ability of students. Encourage students to pursue higher levels Maths Help Desk</p> <p>Two ordinary level classes, fewer students doing LCA One slower paced class</p> <p>Copies of Trackers available in Maths resource press</p> <p>Numeracy puzzle on screen</p> <p>Maths Week</p>	<p>All year</p> <p>All year</p> <p>All year</p> <p>Began 7th Sept Review Dec Oct 11-16</p>	<p>3rd & 6th Year teachers</p> <p>2nd & 5th Year teachers</p> <p>Numeracy team</p> <p>Numeracy team</p> <p>Maths teachers</p>	<p>Smaller numbers taking foundation level 3rd Yr < 7% 6th Yr < 4%</p> <p>Increased number attempting LC established</p> <p>Staff and student use – Niamh has results</p> <p>% of students attempting the puzzle Student involvement</p>
AGREED MONITORING PROCEDURES : (1) & (2) by class teachers (3) Survey on usage repeated (4) Maths teachers and Numeracy Core Team		AGREED EVALUATION PROCEDURES : (1) & (2) In class assessment (3)Response to survey by teachers and students (4)Student survey, verbal feedback, student confidence		

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YEAR 3:2016-2017 What to we want to achieve? (TARGETS)	What needs to be done? (TASKS)	When? (TIMEFRAME)	Who? (REMIT)	Desired Outcomes? (SUCCESS CRITERIA)
<p>(1) Reduce the number of students doing foundation level (excluding JCSP)</p> <p>(2) Increase numbers taking higher level maths in 2nd Year</p> <p>(3) Promote use of Exam Trackers</p> <p>(4) Promotion of positive attitude towards maths</p>	<p>Smaller classes for weaker students Maths Help Desk</p> <p>Encourage students Advise parents</p> <p>Trackers available for all teachers</p> <p>Numeracy puzzle Maths Week</p>	<p>All year</p> <p>All year Parent Teacher Meetings</p> <p>All year</p> <p>All year October</p>	<p>Maths teachers</p> <p>2nd year teachers</p> <p>All teachers</p> <p>Maths teachers</p>	<p>6th years < 5% 3rd years < 2%</p> <p>In excess of 20% taking higher level</p> <p>70% usage of exam trackers by year end</p> <p>Other teachers engage in Maths Week</p>
<p>AGREED MONITORING PROCEDURES :</p> <p>Maths teachers meet regularly to discuss suitability of levels Use of tracker from results of survey Feedback from students</p>		<p>AGREED EVALUATION PROCEDURES :</p> <p>In class assessment procedures Responses to survey</p>		