

# 3<sup>RD</sup> DEIS PLAN: 3 years

## DEIS PRIORITY: LITERACY

Members of task group:

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<b>YEAR 1:2014-2015</b> What do we want to achieve? (TARGETS)	What needs to be done? (TASKS)	When? (TIMEFRAME)	Who? (REMIT)	Desired Outcomes? (SUCCESS CRITERIA)
<p>(1) To decrease by between 5 &amp; 10% those reading under age 10 at entrance assessment            To decrease by between 5-10% those reading at ages 10-12 at entrance exam            To increase by between 5-10% those reading at age 15+ at entrance exam</p> <p>(2) To foster the Love of Reading</p>	<p>(1) Word of the Week            (2) Mahara/Moodle(focus on 1<sup>st</sup> yr)            (3) Spelling Bee(1<sup>st</sup>/2<sup>nd</sup> Yr)            (4) Cross curricular – literature and Art(All years)            (5) School Library at Lunchtime(All years)            (6) Cecil Day Lewis(All years)            (7) Book Clubs(All years)            (8) Keyword Posters(All years)            (9) E-Readers            (10) Book Boxes            (11) Re-test 2<sup>nd</sup> years</p>	<p>Weekly            On-going</p> <p>End of May            April</p> <p>Daily</p> <p>} Throughout the year</p> <p>Yearly            Yearly</p>	<p>Siobhán            Ciara &amp; Siobhán</p> <p>Siobhán            Shirley</p> <p>Brenda</p> <p>English teachers            Claire &amp; Breda            All teachers</p> <p>Siobhán            Claire</p>	<p>Reaching our targets by re-assessing 2<sup>nd</sup> Years</p>
<p>AGREED MONITORING PROCEDURES :</p> <p>Retest current 2<sup>nd</sup> years in exam hall – late April 2015            Jan 2015 meeting – overview of progress of initiatives</p>		<p>AGREED EVALUATION PROCEDURES :</p> <p>Literacy group meets in May to evaluate test outcomes and re-evaluate initiatives for following year.</p>		

# Literacy

<b>YEAR 2:2015-2016</b> What do we want to achieve? (TARGETS)	What needs to be done? (TASKS)	When? (TIMEFRAME)	Who? (REMITTS)	Desired Outcomes? (SUCCESS CRITERIA)
As year 1	<b>Art &amp; Literature</b>  <b>Word of the Week</b> <b>Magazines</b> <b>DEAR</b> <b>Spelling Bee</b> <b>Mahara(2<sup>nd</sup> Years)</b>  <b>DEAR</b>  <b>Library Initiative</b> <b>World Book Day Celebration</b> <b>Keyword Posters</b> <b>Development of Reading Room</b> <b>RE-test 2<sup>nd</sup> Years</b>	Mid-term to Easter Every week  After Halloween Easter - focus Christmas to Easter During Mocks  All year March	<b>Shirley &amp; Leigh Ann</b>  Siobhán Ciara Shirley Siobhán & English teachers  Brenda Sweeney Claire  Breda	As in Year 1
<b>AGREED MONITORING PROCEDURES :</b>  <b>Retest current 2<sup>nd</sup> years in exam hall – late April 2015</b> <b>Jan 2015 meeting – overview of progress of initiatives</b>		<b>AGREED EVALUATION PROCEDURES :</b>  <b>Literacy group meets in May to evaluate test outcomes and re-evaluate initiatives for following year.</b>		

# Literacy

<b>YEAR 3:2016-2017</b> What do we want to achieve? (TARGETS)	What needs to be done? (TASKS)	When? (TIMEFRAME)	Who? (REMITTS)	Desired Outcomes? (SUCCESS CRITERIA)
As in Year 1	<b>Art &amp; Literature(All Years)</b> <b>PR Team(Senior Students)</b> <b>Word of the Week(All Years)</b> <b>Magazines(All Years)</b> <b>Keyword Posters(all Posters)</b> <b>DEAR(All except exam classes)</b> <b>Reading Room establishment + timetable</b> <b>Re-test 2<sup>nd</sup> Years</b>	Mid-term to Easter On-going Weekly On-going On-going During Mocks On-going	Shirley & Leigh Ann Claire Siobhán Ciara All teachers Shirley Leigh-Anne  Breda	As in Year 1
<b>AGREED MONITORING PROCEDURES :</b>  <b>Retest current 2<sup>nd</sup> years in exam hall – late April 2015</b> <b>Jan 2015 meeting – overview of progress of initiatives</b>		<b>AGREED EVALUATION PROCEDURES :</b>  <b>Literacy group meets in May to evaluate test outcomes and re-evaluate initiatives for following year.</b>		