

3RD DEIS PLAN: 3 Years

DEIS PRIORITY: Exam Attainment and Educational Progression

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YEAR 1:2014-2015 What do we want to achieve? (TARGETS)	What needs to be done? (TASKS)	When? (TIMEFRAME)	Who? (REMITTS)	Desired Outcomes? (SUCCESS CRITERIA)
To improve by 5% numbers of students achieving in HL papers at LC (State Exams)	Compile Leaving Cert results 2013, 2014 under headings: Total Number taking subject at Higher Level/Ordinary Level and % of Students achieving Different Grades	October 2014	R Daly(Principal) sending to relevant subject teachers	More students taking HL papers and achieving grades A, B, C
To improve student performance in house exams and promotion of STEM course choices (Senior Cycle)	Compile target group results in house exams. Guests speakers to visit school(STEM) Visit to College Open Days Promotion of After-School Study Career Help Desk open during lunch time Study Skills/Skills Audit Easter Study Programme HEAR/DARE Access Routes	Christmas 2014 – Summer 2015	Guidance Dept + Whole School Team	% improved Exam Results from Christmas to Summer Exams
To improve numbers of students accessing Higher Education by 5%	Compile numbers of students who applied through CAO Access Routes Compile number of students who took up college places through Access Programmes	Jan – Oct 2015	Guidance Dept	5% increase in numbers applying for and availing of HEAR/DARE Access routes

<p>To assist students to obtain Reasonable Accommodations for State Exams(to be repeated annually)</p> <p>To gather baseline data for STEM/Level 7&8 course uptake post LC</p>	<p>To assess students eligibility for Reasonable Accommodation</p> <p>Contact past pupils to determine what they have transitioned onto</p>	<p>2014-2015</p> <p>Aug – Sept 2015</p>	<p>Guidance Counsellor</p> <p>Guidance Dept</p>	<p>Students ability to sit and succeed at exams</p> <p>Base Line data obtained to determine % of students in STEM course /Level 7&8 uptake</p>
<p>AGREED MONITORING PROCEDURES :</p> <p>Results compiled and analysed. Comparson made to determine if there was a change in results obtained</p>		<p>AGREED EVALUATION PROCEDURES :</p> <p>Leaving Cert Results to form basis for discussion at next Staff Meeting</p> <p>Student Feedback to determine course uptake/access routes</p>		

Examination Attainment and Educational Progression

YEAR 2: 2015-2016 What do we want to achieve? (TARGETS)	What needs to be done? (TASKS)	When? (TIMEFRAME)	Who? (REMITTS)	Desired Outcomes? (SUCCESS CRITERIA)
<p>3% increase in LC student numbers achieving in HL papers</p> <p>3% increase in STEM course uptake at 3rd level</p> <p>5% increase in number JC students taking HL papers at JC (Target Group)</p> <p>Transition Plans for students from ASD unit</p>	<p>Compile Leaving Cert Results 2015 Whole School Approach – higher expectations/study support/study skills workshop Guest speakers from Smartfutures, Engineers Ireland, Visit College Open Days, Research Career Areas, HEAR/DARE Access Routes</p> <p>Determine number of students taking Higher Level in Target Group in JC Access to After-School Study Assist students with motivation, study timetable and goal setting Careers info through Moodle A/c (ICT)</p> <p>Guidance included in IEP Research career interests/areas, work experience, stress management</p>	<p>2015-2016</p> <p>2015-2016</p> <p>2015-2016</p> <p>2015-2016</p>	<p>R Daly</p> <p>Guidance Dept</p> <p>Whole School Team</p> <p>Career Guidance & ASD Unit Co-Ordinators</p>	<p>3% increase in students taking HL and achieving HL grades</p> <p>Bigger interest and uptake in STEM Courses at 3rd level</p> <p>5% increase in number of students taking Higher level subjects at JC level</p> <p>Inclusion of students in some mainstream classes</p>
<p>AGREED MONITORING PROCEDURES :</p> <p>IEPs + work experience supported. Results compiled and analysed, comparison made to determine if there was a change obtained in the results</p>		<p>AGREED EVALUATION PROCEDURES :</p> <p>Feedback from students/teachers Continued tracking and monitoring of results</p>		

Examination Attainment and Educational Progression

YEAR 3:2016-2017 What do we want to achieve? (TARGETS)	What needs to be done? (TASKS)	When? (TIMEFRAME)	Who? (REMIT)	Desired Outcomes? (SUCCESS CRITERIA)
<p>To increase by 3% LC student numbers achieving in HL papers</p> <p>5% increase in student numbers taking STEM subjects at LC Cycle</p> <p>To enable SEN ASD students sit SEC exams</p>	<p>Whole School Approach After School Study Visit college Open Days Guests Speakers Compile Leaving Cert Results 2017</p> <p>HEAR/DARE Access Routes to Higher Education Link STEM choices to Employment opportunities Guest Speakers Subject Option/Careers Night Research Subject Areas Use of Moodle A/c to promote STEM and 3rd Level Colleges</p> <p>Academic support for ASD/SEN students in school – study support, reduce stress</p>	<p>2016-2017</p> <p>2016-2017</p> <p>2016-2017</p>	<p>Principal & Whole School Team</p> <p>Guidance, ICT, Whole School Team</p> <p>ASD Co-Ordinator & Guidance</p>	<p>3% increase in LC student numbers taking and achieving grades A, B, C at HL</p> <p>5% increase in students taking 3 or more STEM subjects at Leaving Cert level</p> <p>Transition plans for SEN/ASD Students – students capable of sitting the state exams Visit HEI</p>
<p>AGREED MONITORING PROCEDURES :</p> <p>Results compiled and analysed Comparison made to determine change IEP – individualise timetable, observation, feedback from staff and parents</p>		<p>AGREED EVALUATION PROCEDURES :</p> <p>Continued tracking and monitoring of results Feedback from teachers and students Ability of ASD/SEN students to sit Mock Exams and visit Higher Educational Institutes</p>		